



**Primary Modern Foreign Languages**  
**Medium Term Overview**

<b>School: St Werburghs</b>		<b>Language: Spanish year 6 4<sup>th</sup> year</b>	<b>Term: 1</b>
<b>Week</b>	<b>Learning Outcomes</b>	<b>Content</b>	<b>Prior knowledge to build on</b>
1 and 2	Write sentences on a range of topics using a model use high frequency words to extend simple sentences	Revision – self, colours, numbers, dates, pets, brothers and sisters, where live.	Revision weeks can take up to 3 weeks. All 4 skills are used to revise previous topics and encourage creative curriculum here to add to schools displays to show progression. Formative assessment to check progress too
3 and 4	Read and understand the main points and some detail from a short, written passage  Use spoken language confidently to initiate and sustain conversations and to tell stories	I'm too big story / El nabo gigante story	Choice of story. Pupils will anticipate story and the phrases that will arise/ be repeated in the story. Recap of cognates and false friends- prior knowledge of family, use of soy and descriptions. Can use a third week to perform own version of story to class or school
5 and 6	Adapt sentences written from memory to express own ideas Compare attitudes	Family	Prior knowledge of descriptions module. This module looks at comparisons of families in England and Spain – eating times/what they do

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	towards aspects of everyday life		together/family sizes – additional members of the family not yet introduced by teacher
7 and 8 (and 9)	Present information about an aspect of culture	Cross curricular link	Good opportunity for assessment Pupils will present their discoveries to their class. Teacher will choose the cross curricular link and then pupils will work in groups to present their ideas the following week or take 3 weeks here to develop further their learning and knowledge
9 and 10	Identify different text types and read short, authentic texts for enjoyment or information	Christmas	Teacher will choose a variety of authentic resources for children to read – a Christmas story/ video about Christmas in Spain/ newspaper article about Spain at Christmas time – pupils can pull out vocabulary they already know and new vocabulary that they would like to work out the English for.

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**Primary Modern Foreign Languages**  
**Medium Term Overview**

<b>School: St Werburghs</b>		<b>Language: Spanish year 6 4<sup>th</sup> year</b>	<b>Term: 2</b>
<b>Week</b>	<b>Learning Outcomes</b>	<b>Content</b>	<b>Prior knowledge to build on</b>
1 and 2	Present information about an aspect of culture use high frequency words to extend simple sentences	Latin America	Pupils have already looked into Spain and cities so this will be their prior knowledge when starting this topic. There will also be familiar sentence structures but in a new context to help expand pupils' vocabulary and knowledge
3 and 4	writing small paragraphs using memory or a model	Wild animals	Pupils have learned pets and farm animals so this will be a lesson to extend their vocabulary range and then use this knowledge to write sentences about wild animals and create a fact file about them
5 and 6	focuses on building vocabulary and phrases to be able to hold more conversations	Rainforest	Direct from previous lessons about wild animals, pupils will learn about the rainforest and in particular the amazon rainforest looking at authentic texts about the rainforest and the impact it has on its animals and environment. Similar facts will be repeated and useful facts such as numbers can be revised.

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7 and 8 (possibly 9)	Understand longer and more complex phrases or sentences	Clothes	First module on clothes Prior knowledge is mainly to do with colours and sizes. Another key revision point is adjectival agreements
9 and 10/ 10 and 11	Compare attitudes towards aspects of everyday life	Easter	This year we look at the food eaten during Easter time, big feasts with families and revise our knowledge of food and ordering food. Family is also revised due to the fact that religious festivals are times when families get together to celebrate

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**Primary Modern Foreign Languages**  
**Medium Term Overview**

<b>School: St Werburghs</b>		<b>Language: Spanish year 6 4<sup>th</sup> year</b>	<b>Term: 3</b>
<b>Week</b>	<b>Learning Outcomes</b>	<b>Content</b>	<b>Prior knowledge to build on</b>
1 and 2	use verbs in present tense and use 1st and 2nd person structures	Hobbies	Pupils will use knowledge from sports and activities module to help them revise hobbies and other skills that can be used as part of introductions, likes and dislikes and what they do on a day to day basis
3 and 4	Identify different text types and read short, authentic texts for enjoyment or information	Cross curricular link	Spanish + another subject or topic/theme Pupils will have a variety of knowledge and skills to use towards this module
5, 6 and 7	Read and understand the main points and some detail from a short, written passage	Cultural project e.g. Autonomous regions/Cities	3-week project looking into autonomous regions and cities – prior knowledge includes the module about Spain and cities from year 4 but pupils can work in groups to develop knowledge of regions and politics within Spanish culture
8 and 9	Use spoken language confidently to initiate and sustain conversations and to	Revision for the year	Revision of the year looks at all topics covered in year 6 and including years 3, 4 and 5 to ensure consolidation and progression into

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	tell stories		year 7 knowing the pupils have a solid base knowledge of the language and elements of culture.
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N.B Some of these modules can be missed due to examinations and core subjects taking priority to ensure success and revision time

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