



Primary Modern Foreign Languages
Medium Term Overview

School: St Werburghs		Language: Spanish year 5 3rd year	Term: 1
Week	Learning Outcomes	Content	Prior knowledge to build on
1 and 2 (can take up to 3 wks)	To focus on building vocabulary and phrases to be able to hold more conversations focuses on using the skills to talk about a variety of topics	Revision -self, colours, numbers, dates, pets, brothers and sisters, where live	After the summer pupils will be asked to recap all previous vocabulary and knowledge from first two years. This is a good opportunity to record/assess and evaluate their learning and retention from 3 years of Spanish. Pupils will work through all 4 skills over a variety of topics
3 and 4	To focus on more complex structures and recognise key phrases in unfamiliar texts	What's for supper story	Pupils will be used to stories in Spanish and this one is interactive with questions and task after the story. Backup story ready if issues with technology There will be new and old vocabulary allowing pupils to better understand the context and content of the story
5 and 6	use verbs in present tense and use 1st and 2nd person structures and also 3 rd person	Physical descriptions	Prior knowledge will include colours and agreement which will have been explained in pets module but not in detail. Pupils will focus on adjectival agreements and using

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	tengo, tienes, tiene		1 st , 2 nd and 3 rd person structures and will be familiar with tengo and tienes
7, 8 and 9	writing small paragraphs using memory or a model	Cross curricular link (project)	This 3 week project can be in collaboration with another teacher and subject or can incorporate another subject within your classroom without other teachers. Pupils will be more familiar with Spanish culture but it can be a great way to allow pupils to develop independent learning. E.g IT research/Geography/History inclusion
10	Recognise similarities and differences between places Compare symbols, objects or products which represent their own culture with those of another country	Christmas	Comparisons - new vocabulary (en lugar de – instead of) Pupils will use prior knowledge from physical descriptions module to describe differences in Spanish about Christmas in Spain in comparison to Christmas in England Conjunctions practice – y, pero, tambien

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School: St Werburghs		Language: Spanish year 5	Term: 2
Week	Learning Outcomes	Content	Prior knowledge to build on
1 and 2	Understand and express simple opinions	Sports and activities	There are so many cognates in Spanish under the topic of sports el rugby el fútbol. This is a great lesson to boost confidence in Spanish as pupils will already be able to guess majority of the words according to the Spanish spelling
3 and 4	Identify cognates and gist in sentences with familiar and unfamiliar vocab	Guillermo story	The Guillermo story looks at rainfall and cognates, it revises weather and therefore pupils have prior knowledge of some of the vocabulary in the story. Pupils will read more complex sentences and structures with this being a more scientific story about th water cycle.
5 and 6	Compare symbols, objects or products which represent their own culture with those of another country	Carnival	Cultural/ creative curricular lesson listening/reading/writing about a Spanish festival and looking at the special day with more focus on detail and development of sentences

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7	Pupils will extend their knowledge of animals and make simple sentences and short texts	Farm animals	Pupils have prior knowledge of nouns and gender and will expand their knowledge by focusing more on farm animals. There is a nice story to link to this topic which is Lucy cat goes to the farm which helps consolidate learning.
8	Write words, phrases and short sentences, using a reference	Seasons and spring	Pupils will write down weather phrases in each season and also new vocabulary that pupils think link best with each season
9	Write words, phrases and short sentences, using a reference Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts	Time	Prior knowledge here as they have already done a module on time but this lesson adds in all the minutes to be able to tell the time more efficiently and accurately with some new phrases and context
10	Recognise similarities and differences between places	Easter	Pupils will be asked to recap previously taught vocabulary and use prior knowledge to try and remember key phrases from previous year. Games are a good way to recap and then add on new vocabulary. Good writing opportunity to compare difference and similarities

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School: St Werburghs		Language: Spanish year 5 3rd year	Term: 3
Week	Learning Outcomes	Content	Prior knowledge to build on
1,2 and 3	Focuses on more complex structures and recognising key phrases in unfamiliar texts Prepare a short presentation on a familiar topic	Puppy finds a friend story	By their third year, pupils are well versed in the art of reading a story in Spanish and picking out cognates or familiar grammar. The focus here is the oral project whereby pupils will be asked to present their own version of the story in groups using vocabulary and speech from the story but making some changes to keep it authentic and different.
4 and 5	Use all 4 skills to talk about a variety of topics Use verbs in present tense and use 1st and 2nd person structures	Making friends	This topic revises personal introduction and greetings from year 3 with some more experience now and more confidence of Spanish. The idea here is to meet a Spanish friend and be able to use all four skills in order to communicate effectively with this friend/pen pal

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6 and 7	Make simple sentences and short texts	Cross curricular link	Another module working with another subject or another teacher or independently using another subject within the Spanish classroom.
8 and 9	Look at further aspects of their everyday lives from the perspective of someone from another country	San Fermin festival	Discussion based lessons, pupils will work out sentences using a glossary and then discuss good points and bad points about the festival and give opinions in Spanish about it.
10 and 11	Focuses on building vocabulary and phrases to be able to hold more conversations	Revision for year	All pupils will be able to consolidate learning through revision of all topics. Good opportunity for summative assessment. Prior knowledge will be used for the entirety of these last two weeks to ensure they can move onto year 6 safely and confidently.

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