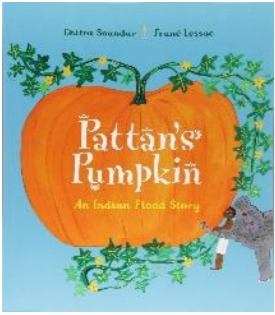

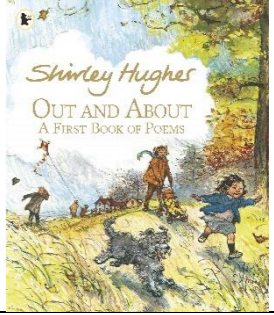

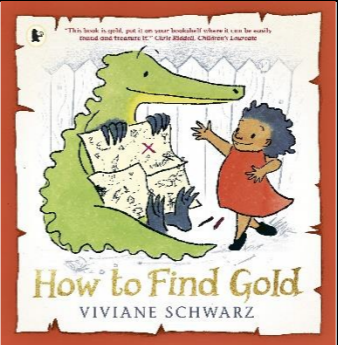
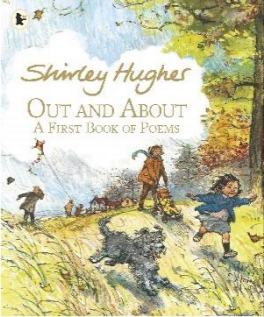
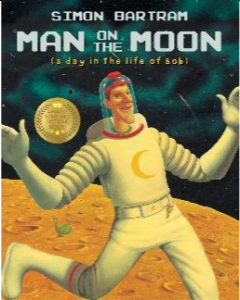
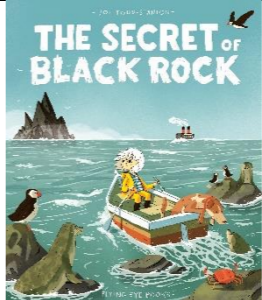
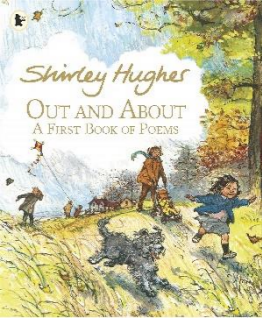


Year 1		Autumn Term							
Text	Pattan's Pumpkin 	One Day on our Blue Planet 				Traditional Tale: The Three Little Pigs			Out and About by Shirley Hughes Poetry Responding to poetic language 
Writing Outcomes	Narrative- Retelling (Continuous Provision)	Writing about a setting	Writing about families (lion and own)	Diary	Non-chronological report	Narrative- Retelling	Letter	Narrative- New version	Write prose in response to poetry Write own poetry
Vocabulary, Grammar and Punctuation Outcomes	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Using a capital letter for the personal pronoun 'I'	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Using a capital letter for names of people and places	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -spelling -ed -Beginning to punctuate sentences using an exclamation mark	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Beginning to punctuate sentences using a question mark -Using a capital letter for the personal pronoun 'I'	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Spelling -ed -Beginning to punctuate sentences using an exclamation mark	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Adjectives
Spelling	Application of spelling skills: see Little Wandle SSP and Spelling Long Term Plan for Year 1								
Handwriting	Application of handwriting skills: see Handwriting Progression document and long term plan for handwriting in Year 1								
Oracy	Listening skills, following instructions, asking and answering questions, drama, performance and confidence, vocabulary building and use of standard English, speaking for a range of purposes and participating in discussion are taught throughout all English units of work: see progression document								
Timescale	4 weeks	4 weeks				3 weeks			1 week

Year 1

Spring Term

Text	The Dark				How to Find Gold				Out and About by Shirley Hughes Poetry 	Traditional Tale
Writing Outcomes	Descriptive poem	Persuasion	Narrative (<i>retelling</i>)	Non-Chronological report	Narrative Setting description	Recount Diary	Instructions	Narrative (<i>use crocodile's map to write a story</i>)	Rhythm and Rhyme	Narrative (writing traditional tale from a character's perspective)
Vocabulary, Grammar and Punctuation Outcomes	- <i>Adjectives</i> -Joining words and clauses using and	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Beginning to punctuate sentences using a question mark -Beginning to punctuate sentences using an exclamation mark	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Beginning to punctuate sentences using a question mark and - <i>Spelling –ed</i> - <i>Adjectives</i> -Using a capital letter for names of people and places	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Beginning to punctuate sentences using a question mark -Using a capital letter for names of people and places	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and - <i>Adjectives</i>	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Using a capital letter for the personal pronoun 'I' - <i>Spelling –ed</i>	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and - <i>Spelling –ed</i> - <i>Adjectives</i>	-Identify and use rhyming couplets -Understand syllables -How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Using a capital letter for the personal pronoun 'I' - <i>Spelling –ed</i> - <i>Adjectives</i> -Using a capital letter for names of people, places and days of the week
Spelling	Application of spelling skills: see Little Wandle SSP and Spelling Long Term Plan for Year 1									
Handwriting	Application of handwriting skills: see Handwriting Progression document and long term plan for handwriting in Year 1									
Oracy	Listening skills, following instructions, asking and answering questions, drama, performance and confidence, vocabulary building and use of standard English, speaking for a range of purposes and participating in discussion are taught throughout all English units of work: see progression document									
Timescale	4 weeks			4 weeks			1 week		2 weeks	

Year 1			Spring Term							
Text	Man on the Moon 			The Secret of Black Rock 				Out and About by Shirley Hughes Poetry 		
Writing Outcomes	Narrative Setting description (Bob's home)	Diary	Instructions	Letter (to Bob)	Narrative (new story- a day in the life of an Alien) (2 weeks)	Narrative (2 weeks) Tell a new story about Black Rock	Description of the black rock	Persuasive letter (Persuade the villagers not to destroy the rock)	Diary	Write own poetry
Vocabulary, Grammar and Punctuation Outcomes	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Adjectives	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Spelling -ed -Using a capital letter for names of people, places and days of the week, and the personal pronoun 'I'	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Beginning to punctuate sentences using a question mark -Beginning to punctuate sentences using an exclamation mark -Using a capital letter for names of people, places and days of the week	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Spelling -ed -Adjectives -Using a capital letter for names of people, places and days of the week	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Spelling -ed -Adjectives	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Spelling -er, -est -Adjectives	-How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Beginning to punctuate sentences using a question mark -Beginning to punctuate sentences using an exclamation mark	How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop -Joining words and joining clauses using and -Beginning to punctuate sentences using a question mark -Spelling -ed	-Adjectives -Compare and contrast figurative language -How words combine to make sentences -Separation of words with spaces -Beginning to punctuate sentences using a capital letter and a full stop
Spelling	Application of spelling skills: see Little Wandle SSP and Spelling Long Term Plan for Year 1									
Handwriting	Application of handwriting skills: see Handwriting Progression document and long term plan for handwriting in Year 1									
Oracy	Listening skills, following instructions, asking and answering questions, drama, performance and confidence, vocabulary building and use of standard English, speaking for a range of purposes and participating in discussion are taught throughout all English units of work: see progression document									
Timescale	6 weeks				5 weeks			1 week		

