## Pre School

| 雃 | Number <br> Take part in finger rhymes with numbers. <br> Numerical Patterns <br> Combine objects like stacking blocks and cups. Put objects inside others and take them out again. |  | Number <br> Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. <br> Numerical Patterns Build with a range of resources. |
| :---: | :---: | :---: | :---: |
|  | Number <br> Count in everyday contexts, sometimes skipping numbers- 1-2- 3-5.' <br> Numerical Patterns Complete inset puzzles. | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { C } \\ & \text { O } \end{aligned}$ | Number <br> Compare amounts, saying 'lots', 'more' or 'same'. <br> Numerical Patterns Compare amounts, saying 'lots', 'more' or 'same'. |
| 「 $\frac{1}{U}$ E E U | Number <br> React to changes of amount in a group of up to three items. <br> Driver Text "Ten Little Dinosaurs" <br> Numerical Patterns <br> Compare sizes, weights etc. using gesture and language- 'bigger/little/smaller', 'high/low', 'tall', 'heavy'. <br> Climb and squeezing selves into different types of spaces. |  | Number <br> React to changes of amount in a group of up to three items. <br> Numerical Patterns <br> Notice patterns and arrange things in patterns. |

## Foundation 1

|  | Week 1 | Week 2 Week 3 | Week 4 Week 5 | Week 6 Week 7 | Week 8 Week |  | Week 10 Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \stackrel{ᄃ}{E} \\ & \frac{1}{2} \\ & \frac{1}{3} \end{aligned}$ | Number Songs | Colours | Matching | Sorting | Comparin amounts |  | Compare size, mass, capacity | Patterns |
| O 든 ט | patterns | Number 1 | Weight | Number 2 | Number |  | Length and height | Number |
| $$ | Number | Number 5 | 1 more <br> 1 fewer | Shapes | Positional language |  | solidation umber 1-5 | Night and day |

Foundation 2

|  | Week 1 $\begin{aligned} & \text { week } 2\end{aligned}$ | week 3 | week 4 | week 5 | Week 6 | Week 7 | Week | week 9 | wee | Week 1 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\substack{5\\}}{\frac{1}{3}}$ | Getting to know you (baseline) | Match, sort and compare |  | Talk about measure and patterns |  | It's me$1,2,3$ |  |  | 1, 2, 3, 4, 5 |  |  |
|  | Alive in 5 | $\begin{aligned} & \infty \quad 3 \\ & 0, \frac{3}{0} \\ & 0 \\ & \frac{0}{2} \\ & \frac{2}{8} \end{aligned}$ | Grow 7 | $\begin{aligned} & \text { ing } 6, \\ & 8 \end{aligned}$ | Len hei and | gth, ght time | $\begin{gathered} \text { Building } 9 \\ \text { and } 10 \end{gathered}$ |  |  | Explore 3D shapes |  |
|  | $\begin{aligned} & \text { To } 20 \\ & \text { and } \\ & \text { beyond } \end{aligned}$ | $\begin{aligned} & \text { B } \\ & 10 \\ & 8 \\ & 3 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Mani com deco | ulate, pose nd mpose |  | ng <br> ing |  | ualise \& map |  | $\begin{array}{r} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ \\ \hline \end{array}$ | ᄃ <br> .0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |

## Year 1: Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Place value (within 10) |  |  |  |  | Number <br> Addition and subtraction (within 10) |  |  |  |  |  | 은 0 0 0 0 0 0 |
| $\begin{aligned} & \text { ㅇ } \\ & \text { 듬 } \end{aligned}$ | Number <br> Place <br> (with | value n 20) |  | Number <br> Addition and subtraction (within 20) |  |  | Number <br> Place <br> (with | value (50) | Measurement <br> Length and height |  | Measurement <br> Mass <br> and volume |  |
| $\stackrel{\searrow}{\otimes}$ $\stackrel{\varepsilon}{5}$ जn | Number <br> Multiplication and division |  |  | Number <br> Fractions |  |  | Number <br> Place value <br> (within 100) |  |  | Measurement <br> Time |  | 든 <br> 믕 <br> $\overline{0}$ <br> 0 <br> 0 |

## Year 2: Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Place Value |  |  |  | Number Addition and subtraction Part 1 |  |  | Geometry Shape |  |  | Measurement Money |  |
| $\begin{aligned} & \text { ㅁ } \\ & \underset{=}{\square} \\ & \text { ט̀ } \end{aligned}$ | Number <br> Addition and Subtraction part 2 |  |  | Measurement <br> Length and height |  | Number Multiplication and division |  |  |  |  | Number <br> Fractions |  |
| $\begin{aligned} & \frac{1}{0} \\ & \stackrel{1}{E} \\ & \Xi \\ & \tilde{J} \end{aligned}$ |  | Measurement time |  | Measurement <br> Mass, capacity <br> and temperatu e |  |  | Statistics |  | Geometry <br> Position and direction |  |  | ᄃ <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |

## Year 3: Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \stackrel{⿸}{E} \\ & \frac{1}{3} \\ & \frac{1}{3} \end{aligned}$ | Number <br> Place Value |  |  | Ad <br> su | Numb Tilo ot Part |  | Measurement Length and perimeter |  |  | Measurement Mass and capacity |  |  |
| $\begin{aligned} & \text { O } \\ & \text { 듬 } \\ & \text { O } \end{aligned}$ |  | fon <br> d <br> ction <br> 2 | Number Multiplication and division A |  |  |  | Statistics |  | Number Multiplication and division B |  |  |  |
| $\begin{aligned} & \frac{1}{0} \\ & E \\ & E \\ & \Xi \end{aligned}$ | Number Fractions A |  |  | Meas Mo | ement ney | Number Fractions B |  | Measurement Time |  |  |  |  |

Year 4: Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Place value |  |  |  | Number <br> Addition and subtraction |  |  |  | Number <br> Multiplication and division $\mathbf{A}$ |  |  |  |
| $\begin{aligned} & \text { 음 } \\ & \text { n } \end{aligned}$ | Number <br> Multiplication and division B |  |  | Measurement <br> Length <br> and <br> perimeter |  | Number <br> Fractions |  |  |  | Number <br> Decimals A |  |  |
| $\begin{aligned} & \stackrel{\rightharpoonup}{\ddot{~}} \\ & \stackrel{\rightharpoonup}{E} \\ & \text { जै } \end{aligned}$ | Numbe Deci | nals $B$ | Measurement Money |  | Measurement Time |  |  | Geometry Shape |  | $\begin{aligned} & \frac{y}{4} \\ & \frac{0}{3} \\ & \vdots \end{aligned}$ | Geometry Position and direction |  |

## Year 5: Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 菛 } \\ & \frac{2}{z} \end{aligned}$ | Number <br> Place value |  |  | Number <br> Addition <br> and <br> subtraction |  | Number <br> Multiplication and division A |  |  | Number <br> Fractions A |  |  |  |
| $\begin{aligned} & \text { ơ } \\ & \text { 亯 } \end{aligned}$ | Number <br> Multi and d | lication vision |  | Number <br> Fractio | ons B | Number <br> Decin perce | als and tages |  | Measure <br> Perim and a | nent <br> eter <br> rea | Statis |  |
|  | Geomet <br> Shape |  |  | Geometry <br> Position <br> and <br> directi |  | Number Decin |  |  |  | Conve <br> units | ment rting |  |

## Year 6: Long Term Plan

|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Place value | Number <br> Addition, subtraction, multiplication and division |  |  |  |  | Number <br> Fractions A |  | Number <br> Fractions B |  |  |
| $\begin{aligned} & \text { 을 } \\ & \text { 亯 } \end{aligned}$ | Ratio | Algebra |  | Number <br> Decin |  | Number <br> Fractions, decimals and percentages |  | Measure <br> Area, perim and volum |  | Statis | tics |
| $\stackrel{\rightharpoonup}{\breve{w}}$ $\stackrel{y}{y}$ ज | Geometry <br> Shape |  |  | Themed projects, consolidation and problem solving |  |  |  |  |  |  |  |

