

Early Years Literacy

Long Term Plan

		<u>Autumn 1</u>	<u>Autumn2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Literacy	Pre-School	<p><u>Comprehension</u> Enjoy songs and rhymes, tuning in and paying attention. Children will spend this term focusing on learning new nursery rhymes through the wiggles programme.</p> <p><u>Word Reading</u> Enjoy sharing books with an adult using a mix of driver texts ("Its OK to be different" and "From Head to Toe") and satellite texts.</p> <p><u>Writing</u> -Enjoy drawing freely. -Add some marks to their drawings, which they give meaning to. For example: "That says mummy." -Make marks on their picture to stand for their name.</p>	<p><u>Comprehension</u> Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo</p> <p><u>Word Reading</u> Enjoy sharing books with an adult using a mix of driver texts ("Owl Babies", "Dear Santa" and "Spots First Christmas") and satellite texts.</p> <p><u>Writing</u> -Enjoy drawing freely. -Add some marks to their drawings, which they give meaning to. For example: "That says mummy." -Make marks on their picture to stand for their name.</p>	<p><u>Comprehension</u> Copy finger movements and other gestures.</p> <p><u>Word Reading</u> Pay attention and responds to the pictures or the words using driver texts ("Squirrels snowman" and "3 little pigs") and satellite texts.</p> <p><u>Writing</u> -Enjoy drawing freely. -Add some marks to their drawings, which they give meaning to. For example: "That says mummy." -Make marks on their picture to stand for their name.</p>	<p><u>Comprehension</u> Sing songs and say rhymes independently, for example, singing whilst playing.</p> <p><u>Word Reading</u> Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone using driver texts ("3 Billy Goats Gruff" and "The Enormous Turnip") and satellite texts.</p> <p><u>Writing</u> -Enjoy drawing freely. -Add some marks to their drawings, which they give meaning to. For example: "That says mummy." -Make marks on their picture to stand for their name.</p>	<p><u>Comprehension</u> Develop play around favourite stories using props.</p> <p><u>Word Reading</u> Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone using driver texts ("Dinosaur Roar" and "Ten Little Dinosaurs") and satellite texts.</p> <p><u>Writing</u> -Enjoy drawing freely. -Add some marks to their drawings, which they give meaning to. For example: "That says mummy." -Make marks on their picture to stand for their name.</p>	<p><u>Comprehension</u> Ask questions about the book. Makes comments and shares their own ideas. Using driver texts "Hippo has a Hat" and "Hide and Seek Pig").</p> <p><u>Word Reading</u> Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.</p> <p><u>Writing</u> -Enjoy drawing freely. -Add some marks to their drawings, which they give meaning to. For example: "That says mummy." -Make marks on their picture to stand for their name.</p>

Literacy	F1	<p>Comprehension Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.</p> <p>Word Reading Children will spot and suggest rhymes.</p> <p>Writing Children will know how to draw horizontal lines.</p>	<p>Comprehension Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.</p> <p>Word Reading Children will develop phonological awareness through oral blending games.</p> <p>Children will recognise the mnemonic cards for s, a, t, p, i and n.</p> <p>Writing Children will know how to draw vertical lines.</p>	<p>Comprehension Children will know print has different purposes by exploring menus, magazines, newspapers, labels.</p> <p>Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.</p> <p>Word Reading Children will develop phonological awareness through oral blending games.</p> <p>Children will know familiar words with the same initial sound such as mum and milk.</p> <p>Children will recognise the mnemonic cards for m, d, g, c, k, e..</p> <p>Writing Children will know how to draw circles.</p>	<p>Comprehension Children will know the names of different parts of a book including the cover, title, author.</p> <p>Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.</p> <p>Word Reading Children will develop phonological awareness through oral blending games.</p> <p>Children will recognise the mnemonic cards for r, h, b, f, l, j.</p> <p>Writing Children will know how to draw diagonal lines.</p>	<p>Comprehension Children will know how to turn the pages of a book carefully.</p> <p>Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.</p> <p>Word Reading Children will develop phonological awareness through oral blending games.</p> <p>Children will recognise the mnemonic cards for v, w, y, z, qu, ch.</p> <p>Writing Children will write the initial sound in their name.</p>	<p>Comprehension Children will know how to read from left to right and top to bottom.</p> <p>Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.</p> <p>Word Reading Children will develop phonological awareness through oral blending games.</p> <p>Children will recognise the mnemonic card ck, th, x, sh, ng, nk.</p> <p>Writing Children will write their name.</p>
		<p>Observational Checkpoint: Can children identify a range of different signs? Do children know how to handle a book and turn the pages one at a time? Can children identify rhymes and clap syllables? Can children talk to an adult about a story that they have enjoyed? Can children write their name?</p>					

E2	<p>Comprehension Children will read and re-read a selection of books, developing skills of fluency, understanding and enjoyment.</p> <p>Word Reading Children will read and correctly form the sounds laid out in the Little Wandle scheme.</p> <p>Children will read tricky words, is, I, the</p> <p>Writing Children will know how to correctly form the letters m,a,s,d.</p>	<p>Comprehension Children will read and re-read a selection of books, developing skills of fluency, understanding and enjoyment.</p> <p>Word Reading Children will read and correctly form the sounds laid out in the Little Wandle scheme.</p> <p>Children will read tricky words, as, and, has, his, her, go, no, into, she, he of, we, me, be</p> <p>Writing Children will know how to correctly form the letters t, i, n, p, g, o.</p>	<p>Comprehension Children will read and re-read a selection of books, developing skills of fluency, understanding and enjoyment.</p> <p>Word Reading Children will read and correctly form the sounds laid out in the Little Wandle scheme.</p> <p>Children will read tricky words, was, you, they, all, by, my, are, sure, pure</p> <p>Writing Children will know how to correctly form the letters c, k, u, b, f, e.</p> <p>Children will know how to write words.</p>	<p>Comprehension Children will read and re-read a selection of books, developing skills of fluency, understanding and enjoyment</p> <p>Word Reading Children will read and correctly form the sounds laid out in the Little Wandle scheme.</p> <p>Children will read tricky words was, you, they, all, by, my, are, sure, pure</p> <p>Writing Children will know how to correctly form the letters l, h, r, j, v, y.</p> <p>Children will know how to write a short phrase.</p>	<p>Comprehension Children will read and re-read a selection of books, developing skills of fluency, understanding and enjoyment.</p> <p>Word Reading Children will read and correctly form the sounds laid out in the Little Wandle scheme.</p> <p>Children will read tricky words, said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</p> <p>Writing Children will know how to correctly form the letters w, z, x, q.</p> <p>Children will know how to write a short sentence.</p>	<p>Comprehension Children will read and re-read a selection of books, developing skills of fluency, understanding and enjoyment.</p> <p>Word Reading Children will read and correctly form the sounds laid out in the Little Wandle scheme.</p> <p>Children will read tricky words, said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</p> <p>Writing Children will know how to correctly form capital letters.</p> <p>Children will know how to read what they have written to check it makes sense.</p>
	<p>Comprehension: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</p> <p>Word Reading: Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Writing: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.</p>					